

SBU102 Week 5 Lesson plan

Date/Time: Feb 24, 1:00-2:20 pm & 2:40-4:00 pm

(5 min) Opening 1-1:10 2:40-2:50	Name card The Brontosaurus Tower problem Group students	Slides 1-2, Name cards, fact cards (index cards)	
(20 min) 1:10-1:30 2:50-3:10	Tackling the problems	Whiteboard, board markers	Tower case study
(10 min) 1:30-1:40 3:10-3:20	Question to statement Transform one question into statement Share Choose one	Board markers, index card (fact cards)	Transforming questions into problem statements
(25 min) 1:40-2:05 3:20-3:45	Fishbowl discussion 5 minute per group * 5 = 25 min	Slide 10, worksheet	Fishbowl discussion
(10 min) 2:05-2:15 3:45-3:55	Sharing answers	Sticky notes	Collaborative feedback
(5 min) 2:15-2:20 3:55-4:00	Exit ticket		



Name: _____

The Fishbowl Discussion Worksheet

Complete this as you observe the discussion.

Problem 1	Do you agree with their identification of the “who” and “what”?	What other answer would you have had to the “why”?	What resources would they need to go about solving this problem?

Problem 2	How did they identify the problem?	What do you think about the approach they took to solve the problem?	What additional question(s)—who, what, why, how—do you have about this problem?

Problem 3	Do you agree with their identification of the “who” and “what”?	What other answer would you have had to the “why”?	What resources would they need to go about solving this problem?

Problem 4	How did they identify the problem?	What do you think about the approach they took to solve the problem?	What additional question(s)—who, what, why, how—do you have about this problem?