SBU102: Shifting the Paradigm in Learning and Teaching

SBU102.S104, Spring 2023

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Course and Instructor Information

Course meeting day/time: Friday, 1:00-2:20 pm (10 weeks, Jan 23-April 7, 2023)
Class location: Melville Library, N3033

Seminar instructor: Hyunjin Jinna Kim, Ph.D. (Refer to me as Dr. Kim or Jinna)
Instructor email: hyunjin.kim.4@stonybrook.edu
Instructor office hours: By appointment
Instructor office location: Melville Library, N4060

Course Description and Goals

Course Description: This course is intended to inform students in their transitional stage to understand their identities, interest, passion, and the world around them. During the course of ten weeks, students will seek answers to the following questions: What is the meaning of learning? How did the structure of education evolve? What are the sociocultural contexts that constructed norms in the world and society? In what way can we make innovative changes? Through the utilization of active learning strategies, the course offers an opportunity to critically analyze and address sociocultural, sociopolitical, socioeconomic, and sociolinguistic issues.

Course Goals: By participating in this course, students will:

- Engage in and lead collaborative activities and analyses of multimedia and digital discourse.
- Participate in and develop active learning strategies to advance academic skills.
- Explain the relationship society, culture, and context have to discourse and digital literacy.

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Course Requirements

- **Seminar Engagement:** Your engagement grade will reflect your attendance, participation, and contributions to discussions. Students are expected to actively participate, contribute their own ideas and ask questions during their seminar-style class. Students are expected to attend all class sessions. Communicate with your instructor regarding the weekly assignments if or when you miss a class session.

- **Weekly Activity:** Each lesson topic will require an activity/task to be completed by the end of the class. These are generally completed during class meetings. The information will be updated after each class meeting on Friday. If you missed a class session, please check Brightspace to complete make-up assignments.

- **Critical Inquiry Project Milestones:** In preparation for the final critical inquiry project, you are expected to complete three milestones. Milestone 1, faculty interview, is due Feb 17. Milestone 2, project proposal, is due March 3. Milestone 3, research-based evidence, is due March 24.

- **Critical Inquiry Project:** This final assignment, the critical inquiry project, will be presented in a creative format. In small groups, you will conduct an inquiry and complete an individual reflection.

Evaluation and Grading

The SBU 102 class is a 1-credit course for which you will earn a letter grade. Attendance, participation, and the quality and creativity of assignments will be factored into the overall grading for this course.

Assignment Values:

- Seminar engagement=20%
- Weekly Activity=30%
- Critical Inquiry Project Milestones=25%
- Critical Inquiry Project=25%

The following grading scale applies to this course:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- Below 60% = F

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Course Expectations and Policies

- **Attendance:** Attendance is essential in this seminar. You are expected to attend all classes in order to receive course credit. You must contact the instructor directly regarding any potential issues with attendance, and/or follow-up as needed.

- **Class Participation:** The seminar requires full participation in all class activities. The quality of your class participation will affect your final grade. Inadequate preparation for class, arriving late or leaving early, and/or missing class will be reflected in your class engagement grade.

- **Class Cancellation or Delay:** In the event of a class cancellation, you will be contacted via Brightspace and/or email (your stonybrook.edu email account). Please check the main [Stony Brook website](#) regularly for any weather updates.

- **Classroom Environment:** Throughout the semester, sensitive issues may be discussed in class. As members of this seminar, you are expected to read, discuss, and think critically about these topics and your responses to them. This does not mean that you are not expected to have emotional reactions to the material, but you should also be willing to engage those reactions—and your classmates'—in respectful and thoughtful ways. As a class community, we should always be mindful of others' experiences. If at any time you have concerns about the material or class discussions, please speak to the instructor and/or contact your UGC advisor(s).

- **Brightspace and Email:** You are required to check your Stony Brook email account and log into Brightspace regularly for important course information from your instructor.

- **Instructor Email and Appointments:** I am accessible via email and will try to respond as soon as I can. When sending emails, please include "SBU 102 Sec104" in the subject line and include your full name within the body of the email. However, please do not wait until the last minute to email your concerns or questions, as it takes 24-72 hours for me to respond to you. You are encouraged to make an appointment to meet with me any time throughout the semester. Typically, any questions that require a more complicated response or thoughtful conversation should be asked in person (e.g., grading concerns; further explanation of assignments, etc.).

- **Laptops, Smartphones, Tablets, etc.**: Electronic devices should only be used during class for class purposes (e.g., research, class activity participation, etc.). Social media, email, or texts that are not part of the seminar must wait until after class.

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Tentative Weekly Course Schedule

Class Date	Lesson Topic	To-do
Week 1: Jan 27	Welcome and Introduction	
Week 2: Feb 3	Inquiry Project	
Week 3: Feb 10	Inquiring	
Week 4: Feb 17	Critical Thinking	Critical Inquiry Project Milestone 1 due
Week 5: Feb 24	Forming Inquiries	
Week 6: Mar 3	Inquiry proposal	Critical Inquiry Project Milestone 2 due
Week 7 Mar 10	Answering Inquiries	
Week 8: Mar 24	Preparing for sharing	Critical Inquiry Project Milestone 3 due
Week 9: Mar 31	Inquiry sharing	
Week 10: Apr 7	Inquiry sharing & Reflection	

Stony Brook University Information

- **Americans with Disabilities Act:** If you have a physical, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, SB Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation are confidential.
- **Academic Integrity:** Each student must pursue his or her academic goals honestly and be held personally accountable for all submitted work. Representing another person's work as your own is academic dishonesty. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the Academic Judiciary website at Academic Integrity.
- **Critical Incident Management:** Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment or inhibits students' ability to learn.
- **Course Evaluation:** Each semester, Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure. No individually identifiable data are ever reported back to the university of instructor. Students who have completed previous evaluations can view all faculty ratings at Classie Evaluation Explorer.
- **Academic Success and Tutoring Center (ASTC):** The ASTC will provide free virtual academic support services for all undergraduate students, including Course-based Tutoring, Skill-based Tutoring, and Peer Assisted Learning. Learn more about these services and additional campus resources at the ASTC website.

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