

**FYS 101 Lesson - Fall 2022**  
**Welcome/Introduction to 101**



8/26/2022, 2:40-3:35pm

<b>Section 1: Lesson Plan</b>	
<b>Topic(s) Covered:</b>	<ul style="list-style-type: none"> <li>● Introductions (Students, Instructor, Fellow)</li> <li>● Course Syllabus and Expectations</li> <li>● Brief Review of Brightspace</li> <li>● Goal setting</li> </ul>
<b>Learning Outcomes Students will be able to:</b>	<ol style="list-style-type: none"> <li>1. Identify key points of the syllabus including course requirements, assignments, due dates, readings, instructor's contact info, etc.</li> <li>2. Recall key features on Brightspace.</li> <li>3. Create a goal-setting map.</li> <li>4. Discuss central issues related to creating a classroom community.</li> </ol>
<b>Materials needed:</b>	<ul style="list-style-type: none"> <li>● SBU 101 Course Syllabus (electronic or handouts, one per student)</li> <li>● Cardstock for name tents (to be collected at the end)</li> <li>● Colored Markers or Sharpies</li> <li>● Scavenger hunt board &amp; answer cards</li> <li>● Scavenger hunt prize</li> <li>● Paper for goal-setting map</li> <li>● Brightspace site (electronic)</li> </ul>
<b>Classroom Set-Up/Preparation:</b>	<ul style="list-style-type: none"> <li>● TBD</li> </ul>
<b>Tasks for Instructor/Fellow to Complete after Class:</b>	<ul style="list-style-type: none"> <li>● Post an announcement to Brightspace (instructor or fellow):               <ul style="list-style-type: none"> <li>○ Reminders</li> </ul> </li> </ul>
<b>Homework:</b> (After participating in this class)	<ul style="list-style-type: none"> <li>● None if completed in class</li> </ul>

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<b>Section 2: Lesson Agenda</b>		
<b>ITEM</b>	<b>MIN.</b>	
<b>2:40-2:55 Introduction/Ice breaker</b>	<b>15 min.</b>	(*Before class: scatter/hide scavenger hunt cards) Make name tents (Liz will collect at the end) JK-Introduction EG-Introduction 2 student groups: Introduction
<b>2:55-3:10 Lesson Part 1: Syllabus &amp; Brightspace review</b>	<b>15 min.</b>	<ul style="list-style-type: none"> <li>● JK-Go over syllabus (EG-scatter/hide scavenger hunt cards)</li> <li>● EG-Go over Brightspace</li> <li>● Syllabus/Brightspace quiz—Scavenger Hunt</li> </ul>
<b>3:10-3:15 Lesson Part 2: Expectations &amp; Homework</b>	<b>5 min.</b>	<ul style="list-style-type: none"> <li>● Classroom community agreement</li> <li>● 5 groups: each group comes up with one agreement item</li> <li>● JK-Expectations about assignments/Q&amp;A</li> <li>● Liz-Talk about Co-curricular events (benefits &amp; tips)</li> </ul>
<b>3:15-3:30 Lesson Part 3: Goal setting</b>	<b>15 min.</b>	<ul style="list-style-type: none"> <li>● JK-Explain: Why, where, how</li> <li>● EG- Show an example of a goal-setting map &amp; explain</li> <li>● Give time for students to create their own.</li> <li>● Instructions: Write a brief paragraph describing/explaining their map.</li> <li>● Turn in on their way out.</li> </ul>
<b>3:30-3:35 Closing</b>	<b>5 min.</b>	<ul style="list-style-type: none"> <li>● Reminder to check Brightspace announcements</li> </ul>

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# Scavenger Hunt



What should you do if you miss a class session?

Your instructor talks about last week's Brightspace announcement but you never read it. Why did this happen?

You know there is an assignment due next week but you are not sure what is expected. What should you do?

Your grade on Brightspace shows up as 10/100 and you are worried you might fail. What should you do?

Where should you look for the weekly course schedule?

What should you do if you think there is a weather emergency?

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Answer cards:

<p>A. Contact my instructor to confirm attendance and grade input.</p>	<p>B. Check the syllabus and Brightspace. Then contact my instructor or fellow if I'm still confused.</p>	<p>C. Check Stony Brook alerts/weather updates and check Brightspace announcements.</p>
<p>D. Check page 4 on the syllabus.</p>	<p>E. The instant notification settings were never changed.</p>	<p>F. Contact my instructor and check Brightspace Content and Assignments.</p>