

Lesson plan

Thu, July 17th, 2014: Week 3 (Day1)

◆ Thesis & Unity

[Attendance & What's on top? (10 min.): by Yanan

9:35-9:45	-Check attendance
(10 min.)	-what's on top?

[Reading quiz (15 min.)]

9:45-9:10:00	-Reading quiz
(15 min.)	

[Announcement (5 min.)]

10:00-10:05	-Homework
(5 min.)	-Reminder

[Reading group discussion (10 min.)]

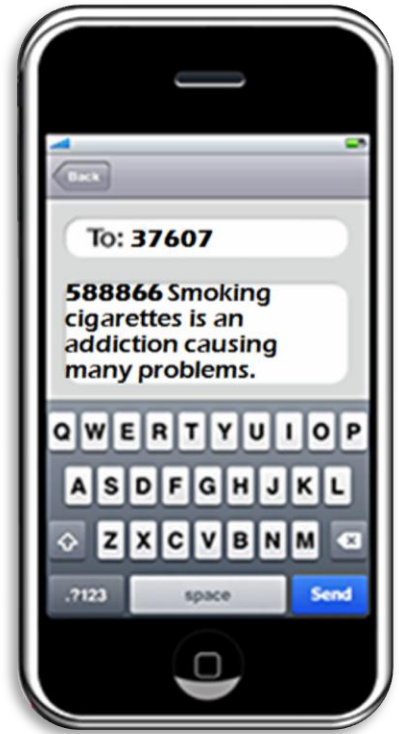
10:05-10:07	-Divide reading groups to two groups
(10 min.)	-rearrange seating.
10:07-10:10	-General instructions
(3 min.)	

[Group Thesis (7 min.)]

10:10-10:20	-Practice with an example
(10 min.)	-What's the thesis? What is a thesis?
	-What is the thesis statement? How is this different from the thesis?
10:20-10:25	-Specific instructions
(5 min.)	-texting with polleverywhere
10:25-10:35	-group discussions
(10 min.)	-sending out text messages
10:35-10:45	-whole class discussion
(10 min.)	-Ask each group to explain answers
	-check if other group can agree with it
10:45-10:50	-wrap up
	-emphasize expectation of final C&C essay

Group thesis

1. Get into groups (A1/A2/B1/B2/C1/C2)
2. Discuss with your group members about the reading
3. Find out the thesis & thesis statement
4. Text it to us!



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