

Lesson Plan

[Week 6] Mon, Feb 12

****Need: Markers, poster paper, blank white paper, maybe some file folders, lollipop candies, chocolate for grouping**

11:45-12:05	Activating background knowledge: 사탕 (사탕 좋아하는 사람/싫어하는 사람) (3 min)
(20 min)	- Count: 사탕 몇개 인지 세어보자. 사탕 한 개, 두 개. 사탕 두 개.
	Learn counting up to five: choral repetition (2 min)
	*give handout
	See and say: 한 개, 두 개, 세 개, 네 개, 다섯 개 (2 min)
	Use realia: bring out candy and ask: 사탕이 몇개? (practice until easier) (3 min)
	사탕 덧셈: introduce sentence frame (4 min)
	- Practice all together with realia: 사탕 -개 더하기 -개는 -개 이에요. (practice until easier)
	Apply: 앞으로 나와 연습> give a person in each pair with candies (4 min)
12:05-12:25	Teaching demonstration: Visual scaffolding
(15-20 min.)	Q&A/ comments
12:25-12:30	Brief introduction of WIDA (2 min)
(5 min.)	
12:30-12:35	Group students with chocolate
(5 min)	Get into groups
	Hand out group work instruction; address questions
	Hand out group work materials: picture cards and student card
	Inform that we are not having a break today, but will end class early.
12:35-1:30	Group activity (meanwhile: go to each group to explain more about WIDA & Academic language demands: forms & functions; linguistic/cultural challenges to academic language) (10 min per each group)
(55 min)	Group activity & prep time (45 min)
1:30-1:50	Share (20 min)
1:50-2:00	Wrap up about language function > determines the form
(10 min.)	Importance to identify language demand/function > form
	Announcement



1	한 개	[Han Kae]
2	두 개	[Du Kae]
3	세 개	[Se Kae]
4	네 개	[Ne Kae]
5	다섯 개	[Da-seot Kae]

 사탕 [Sa Tang]	개 [kae]	 더하기 [DeoHaKi]	개 [kae]	 는 [Neun]	개 [Kae]	이에요. [E-aeYo]
1 한			1 한		1 한	
2 두			2 두		2 두	
3 세			3 세		3 세	
4 네			4 네		4 네	
5 다섯			5 다섯		5 다섯	