

**Lesson Plan**

[Week 12] Mon, Nov 13 (*No break*) & Wed, Nov15

**\*\*Need: Bingo board (See if it can possibly match post-in colors), Post-its in five different colors, Bronfenbrenner handout, Readings handout: Coady, Panferov, Klingner, NYT article, Poster paper, marker**

<b>8:30-8:55</b>	Parent involvement bingo: Group ss (5 min)
<b>(25 min.)</b>	Give instruction & discussion time (10 min) *Collect reflection
	Play group bingo (10 min)
<b>8:55-9:05</b>	Go over Bronfenbrenner theory (video: 6 min) <a href="https://www.youtube.com/watch?v=5htRhvm4iyI">https://www.youtube.com/watch?v=5htRhvm4iyI</a>
<b>(10 min)</b>	Explain more if necessary (3-4 min)

<b>9:05-9:25</b>	Each group go over article and place concepts to ecological system using post-its - Group time (20 min)
<b>(20 min)</b>	
<b>9:25-9:55</b>	Each group share (5 min * 6 groups)
<b>(30 min)</b>	

**Break (Semester 3: no break)**

**9:55-10:05**

<b>10:05-10:15</b>	Explain; emphasis about parent communication (10 min)
<b>(10 min)</b>	
<b>10:15-10:35</b>	Brainstorm & discuss: differences between LD & SLA (3 min)
<b>(20 min)</b>	<a href="http://www.colorincolorado.org/webcasts/disabilities">http://www.colorincolorado.org/webcasts/disabilities</a> (0:53-11:06) (10 min)
	Explain differences between LD & SLA (10 min)
<b>10:35-10:45</b>	
<b>(10 min)</b>	
<b>10:45-11:15</b>	Announcement & grade review
<b>(30 min)</b>	Presentation prep

## Parent Involvement BINGO

<p><b><u>Open House</u></b> Welcome your parents at the beginning of the year in style. Have well planned activities for parent/child that help you learn about the family.</p>	<p><b><u>Team building</u></b> Send out a survey to each family to see what interests and skills your parents have to offer. Have the list available for times you need to call on help.</p>	<p><b><u>Parent involvement projects</u></b> Plan family projects that are simple and fun, but that are inclusive. Keep in mind work schedules so that they aren't overwhelming to the family.</p>	<p><b><u>Get techy</u></b> Many parents use Facebook, Texts, and other social media. If able, create a secure group where you can post messages and reminders. There are apps available to send messages securely to groups, and this will help parents keep informed.</p>	<p><b><u>Keep it fun</u></b> Arrange social events for your class where families can get to know each other. It can be a simple meet at the park or a Sundae party for sharing a Reader's Theatre students have practiced.</p>
<p><b><u>Photos</u></b> Collect and share photos of the kids in action. Keeping a class photo album helps parents feel involved in the daily happenings of your room.</p>	<p><b><u>Student of the week</u></b> Assign each student a week to be special. During that week, highlight him/her on a bulletin board and have the parent come for lunch.</p>	<p><b><u>Thank you notes</u></b> Be sure to thank parents when they attend events and/or volunteer for you. A personal message means a lot.</p>	<p><b><u>Online connection</u></b> Create a blog to share information with your parents. If email works well to communicate, collect addresses to share a weekly newsletter of events and class fun.</p>	<p><b><u>Raise-up</u></b> Build trust with a few leading families. Raise them up to help engage families.</p>
<p><b><u>Phone a family</u></b> Try to phone your families to share positive news periodically throughout the year. Parents love hearing positives.</p>	<p><b><u>Be inclusive</u></b> Each family has unique needs and may not have had the same prior experience with school. Make them feel valued no matter how they may or may not be involved. They may decide to become involved with encouragement.</p>	<p><b><u>Incorporate</u></b> Incorporate what the family does for a living.</p>	<p><b><u>Buddy system</u></b> Pair up your students for times when they have questions at home and need a quick answer. They may also be carpooling partners for times a student may need a ride to school for fieldtrips.</p>	<p><b><u>Inform</u></b> Share research with parents about the importance of being involved. By doing this, you are sending the message that you want them to be part of your team and value them.</p>
<p><b><u>Special events</u></b> Plan special events to help parents at home. Consider offering childcare, food, and transportation to make it easy on the family to come.</p>	<p><b><u>Share</u></b> Let your parents and students know about you, your family, your pets, your hobbies, and your goals for the year.</p>	<p><b><u>Parent perceptions</u></b> Invite the parents to be involved and ask them what would make it easier for them to do so.</p>	<p><b><u>Brainstorm</u></b> Brainstorm with families. Ask why people aren't involved.</p>	<p><b><u>Sign-ups</u></b> Have sign-up sheets with your needs available for your parents to see at school events. Sign up Genius is a great way to involve your parents and remind them.</p>
<p><b><u>Story reader and Art helper</u></b> Set aside a 30 minute block of time for parents to come and read to your students. If time is short, alternate between reader and art help.</p>	<p><b><u>Spread the love</u></b> Instead of one room mother, let parents sign up to lead different events. That way, one parent isn't overloaded.</p>	<p><b><u>Notify</u></b> Be sure to give plenty of notice for special events. Schedules can be hectic, but with advanced planning most can arrange to be there.</p>	<p><b><u>Safety</u></b> Foster a safe location free from family conflict and other hard times.</p>	<p><b><u>Welcome</u></b> Create a welcome letter that tells the family a little about you.</p>

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<p><b><u>Share</u></b> Let your parents and students know about you, your family, your pets, your hobbies, and your goals for the year.</p>	<p><b><u>Team building</u></b> Send out a survey to each family to see what interests and skills your parents have to offer. Have the list available for times your need to call on help.</p>	<p><b><u>Photos</u></b> Collect and share photos of the kids in action. Keeping a class photo album helps parents feel involved in the daily happenings of your room.</p>	<p><b><u>Special events</u></b> Plan special events to help parents at home. Consider offering childcare, food, and transportation to make it easy on the family to come.</p>	<p><b><u>Buddy system</u></b> Pair up your students for times when they have questions at home and need a quick answer. They may also be carpooling partners for times a student may need a ride to school for fieldtrips.</p>
<p><b><u>Story reader and Art helper</u></b> Set aside a 30 minute block of time for parents to come and read to your students. If time is short, alternate between reader and art help.</p>	<p><b><u>Student of the week</u></b> Assign each student a week to be special. During that week, highlight him/her on a bulletin board and have the parent come for lunch.</p>	<p><b><u>Parent involvement projects</u></b> Plan family projects that are simple and fun, but that are inclusive. Keep in mind work schedules so that they aren't overwhelming to the family.</p>	<p><b><u>Online connection</u></b> Create a blog to share information with your parents. If email works well to communicate, collect addresses to share a weekly newsletter of events and class fun.</p>	<p><b><u>Incorporate</u></b> Incorporate what the family does for a living.</p>
<p><b><u>Get techy</u></b> Many parents use Facebook, Texts, and other social media. If able, create a secure group where you can post messages and reminders. There are apps available to send messages securely to groups, and this will help parents keep informed.</p>	<p><b><u>Brainstorm</u></b> Brainstorm with families. Ask why people aren't involved.</p>	<p><b><u>Notify</u></b> Be sure to give plenty of notice for special events. Schedules can be hectic, but with advanced planning most can arrange to be there.</p>	<p><b><u>Be inclusive</u></b> Each family has unique needs and may not have had the same prior experience with school. Make them feel valued no matter how they may or may not be involved. They may decide to become involved with encouragement.</p>	<p><b><u>Keep it fun</u></b> Arrange social events for your class where families can get to know each other. It can be a simple meet at the park or a Sundae party for sharing a Reader's Theatre students have practiced.</p>

**Bronfenbrenner's Ecological System Theory (1986)**

