

Hyunjin Jinna Kim  
APLNG 583: Language Assessment  
Fall, 2014  
Demonstration Test  
Dec 9<sup>th</sup>, 2014

## ESL 015 Library Quiz

This test is designed to assess students' ability of recalling information after the two previous library session they had with the librarian, and applying those research skills into their own writing assignment in ESL Composition course at Penn State (ESL015: Composition for American Academic Communication).

The course is for undergraduate international students who are not using English as their dominant language. The overall goal of the course is to develop the reading and writing skills students need in order to be confident in academic reading and writing tasks throughout their university experiences in the United States. The course helps students to raise awareness of the common practices in American academic writing, which includes: topic selection, library research, summarizing, paraphrasing, quoting, organizing ideas, supporting claims with good forms of evidence, and preparing citations. In addition, students will participate in a variety of activities with strategies for improving their papers through brainstorming, outlining, drafting, peer reviewing, revising and editing. They will also learn and practice specific reading skills and strategies to support their research and writing activities.

While the test includes aspects of summative assessment by measure students' degree of understanding and grasp of the library research skills after two library sessions, the purpose lies more on formative assessment. Through this test, students are encouraged to form certain competencies and skills meeting with the following course objectives listed below:

*By the end of this course, you will be able to:*

1. Use critical reading skills to interact with the information from academic texts. These skills include the ability to identify main points and details, determine audience and purpose, summarize, and analyze/respond to written English texts.
2. Use and seek further help from outside source material in an effective and appropriate way accepted by American universities through summarizing, paraphrasing, quoting, and citing sources.
3. Use academic vocabulary related to course readings accurately and appropriately.
4. Write clear and comprehensible sentences and paragraphs that form coherent and cohesive texts.

This test is also oriented to be a criterion-referenced test, which is designed to meet the course objectives above while involving feedback as in a form of grade after the test (Brown & Abeywickrama, 2010). In order to fulfill its purpose and meet the course objectives, this test includes five of the test objectives below:

*Students will retain the knowledge and information from the library session and apply these skills in order to:*

1. Navigate PSU Libraries web page and locate databases.
2. Select relevant resources for their own academic writing.
3. Read and interact effectively and purposefully with the text from outside source materials.
4. Use academic vocabulary to appropriately and accurately summarize, paraphrase, and cite sources.

The test will mostly assess students' reading and writing skills in order to test students' grasp of the content knowledge. The test will be distributed in a form of take-home quiz, allowing students enough time to explore and research for their own purpose of using library resources. Items will contain multiple choices, fill-in-the-blank, picture-cued, True/False, matching, short paraphrasing, and outlining questions. Items 1-6 in Section 1 help students to build skills related to course objectives 1 and 2; students will use and seek for available source materials during the process of interacting with the academic texts in PSU Libraries web page. Section 2 (Items 7-8) focuses more on students' ability to interact with academic vocabulary and texts in order to produce their own language through appropriate paraphrasing, summarizing, outlining, and citation; this will support students to achieving course objectives 3 and 4 in specific. For short answers and outlining questions (Items 3, 5, and 7-8), a grading rubric is created to establish boundaries of possible answers, and to allow possibilities of giving partial points while holistically grading written responses. The rest of the items will be graded by the correctness of the answer, with distributed points written in parentheses next to each item. The points each student obtained will be added into a total score at the end (Appendix 1). Feedback will be provided after the test with each student's grade and marginal comments for short writing answers if necessary. Related in-class activity will be planned during the following week that will facilitate further detailed feedback from the teacher along with the activity. This will support students to adapt effective research skills for all of their future academic requirements.

<b>Name:</b>	<b>Your score:</b> /37
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Read the directions for each section carefully and complete each section. For multiple choice questions, you may type the letter choice, highlight your choice, or underline your choice of answer. You only need to make sure that you have showed your selection of answer. Upload your quiz after completion in a single document to ANGEL Drop box until March 25<sup>th</sup>, midnight.

**[Section 1]**

Please complete the following. All of the information is found directly on the library website. You may refer to the website to find the answers.

<http://www.libraries.psu.edu/psul/home.html>

- On the libraries home page, under what column can you find “Try These First”? (1 point)
 

(a) ABOUT      (b) RESEARCH      (c) COMMUNITY      (d) ASK A LIBRARIAN
- Below is a list of library resources you will find when you go to the column “Try These First” on the libraries home page. Fill in each blank with a missing title. (0.5 points each/4 points)

Books and Background Sources	Articles
<ul style="list-style-type: none"> <li>• <input style="border: 1px dashed blue; width: 100%; height: 1.2em;" type="text" value="Type your answer"/> Books and more at Penn State</li> <li>• <b>Gale Virtual Reference Library</b> Encyclopedias in many subjects</li> <li>• <input style="border: 1px dashed blue; width: 100%; height: 1.2em;" type="text" value="Type your answer"/> Reports on “hot issues” in society</li> <li>• <input style="border: 1px dashed blue; width: 100%; height: 1.2em;" type="text" value="Type your answer"/> Essays and articles for current events</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Academic Search Complete</b> Comprehensive scholarly, multi-disciplinary full-text database, with more than 5,300 full-text periodicals - in other words, lots of great stuff!</li> <li>• <input style="border: 1px dashed blue; width: 100%; height: 1.2em;" type="text" value="Type your answer"/> Local, regional, national and world newspapers</li> <li>• <b>Not specific enough?</b> Look for the best resources in your <b>major or discipline.</b></li> </ul>

3. Assume your Problem/Solution Essay's topic is about the diversity in education and how diversity is unfairly dealt in the educational system. Type in the research key words "diversity in education" on LionSearch. Suggest two different ways to narrow down your research result from over 1,800,000 results shown on the web page. Explain why you would narrow down your result in certain ways. (6 points)

*Type your answer here.*

4. Under which heading can you find specific information about ESL 015? The heading should lead you to the page providing information of your librarians for the course, a citation generator tool, and direct links to helpful databases. (1 point)

## RESEARCH

- (a) The CAT
  - (b) Databases by Title (A-Z)
  - (c) Try These First
  - (d) Research Guides
  - (e) Course Guides
  - (f) Subject Specialists
  - (g) ScholarSphere
  - (h) Online Reference Shelf
  - (i) Citation Guides
  - (j) Digital Collections
- More 'Research' >>

5. Among several possible ways to get access to the CQ Researcher from the library home page, please list two different approaches. (2 points)

*Type your answer here.*

6. Follow the instruction below in order to find an article using CQ Researcher. Then, read each following statement and decide whether the statement is True (T) or False (F).

(1 point each/ 4 points)

- 1) Go to CQ Researcher.
- 2) Browse the topic “Education”.
- 3) Select “Diversity Issues”.
- 4) Open the article titled “Race and Education”, written on September 5<sup>th</sup>, 2014.

a) The “Issue Tracker” provides links to related reports about the issue of education from 1941 to present.	T	F
b) Readers are not allowed to leave comments to the reports on CQ Researcher.	T	F
c) Related articles you should consider reading after this report are listed under the section called “The Next Step”.	T	F
d) A correct way to cite this article in APA format is: Karaim, Reed. "Race and Education." <i>CQ Researcher</i> 24, no. 31 (September 5, 2014): 721-44. <a href="http://library.cqpress.com.ezaccess.libraries.psu.edu/cqresearcher/cqresrre2014090500">http://library.cqpress.com.ezaccess.libraries.psu.edu/cqresearcher/cqresrre2014090500</a> .	T	F

**[Section 2]**

7. Use one of the databases on the list below and search for an article related to your topic for Problem/Solution Essay. Copy and paste few sentences (about 2-6 sentences) from the article you found and paraphrase it in your own words. Then, cite the source according to APA format. (9 points)

**Library databases: The CAT, CQ Researcher, Opposing Viewpoints, Access World News**

Your topic: *Type your topic here.*

Sentence from the article:

*Copy and paste the sentences here.*

Paraphrase:

*Paraphrase the sentences here.*

Citation:

*Cite the article in APA style here.*

8. Using the resources on the libraries web page, search for at least two different articles related to your Problem/Solution Essay’s topic. These cannot be a repetition of source you used for question #7. Cite those two articles in APA style. Next, according to your research result of three articles – including the one you found for #7 – brainstorm ideas for your essay. (10 points)

Article #1:

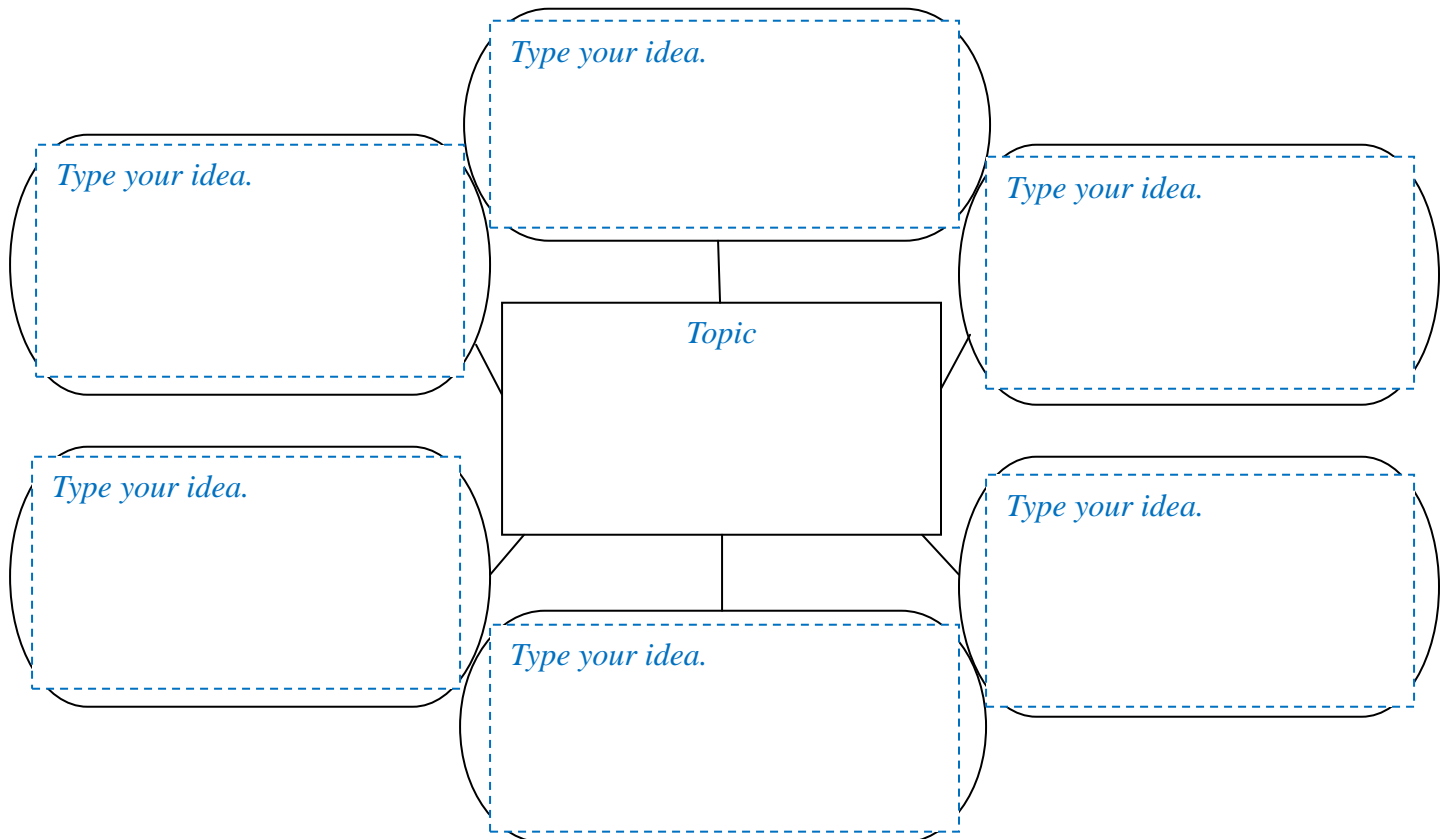
*Cite the article in APA style here.*

Article #2:

*Cite the article in APA style here.*

Brainstorming:

*\*If you prefer hand-written brainstorming, feel free to scan or take “clear” photo of your brainstorming ideas and attach the document with your quiz as well. You may add more idea bubbles to the format below, but do not leave any bubble empty in the given format.*



**Name:**

**Your score: /37**

Read the directions for each section carefully and complete each section. For multiple choice questions, you may type the letter choice, highlight your choice, or underline your choice of answer. You only need to make sure that you have showed your selection of answer. Upload your quiz after completion in a single document to ANGEL Drop box until March 25<sup>th</sup>, midnight.

**[Section 1]**

Please complete the following. All of the information is found directly on the library website. You may refer to the website to find the answers.

<http://www.libraries.psu.edu/psul/home.html>

1. On the libraries home page, under what column can you find “Try These First”? (1 point)  
(b) ABOUT      (b) RESEARCH      (c) COMMUNITY      (d) ASK A LIBRARIAN
  
2. Below is a list of library resources you will find when you go to the column “Try These First” on the libraries home page. Fill in each blank with a missing title. (0.5 points each/4 points)

Books and Background Sources	Articles
<ul style="list-style-type: none"><li>• <u>(The) CAT</u> Books and more at Penn State</li><li>• Gale Virtual Reference Library Encyclopedias in many subjects</li><li>• <u>CQ Researcher</u> Reports on “hot issues” in society</li><li>• <u>Opposing Viewpoints</u> Essays and articles for current events</li></ul>	<ul style="list-style-type: none"><li>• Academic Search Complete Comprehensive scholarly, multi-disciplinary full-text database, with more than 5,300 full-text periodicals - in other words, lots of great stuff!</li><li>• <u>Access World News (News Bank)</u> Local, regional, national and world newspapers</li><li>• Not specific enough? Look for the best resources in your major or discipline.</li></ul>



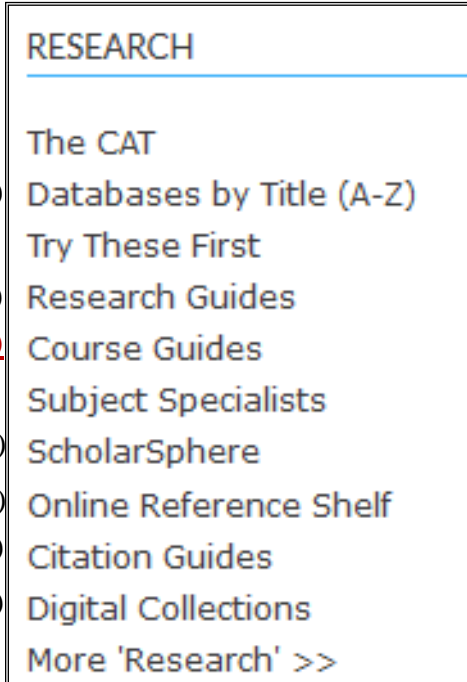
3. Assume your Problem/Solution Essay's topic is about the diversity in education and how diversity is unfairly dealt in the educational system. Type in the research key words "diversity in education" on LionSearch. Suggest two different ways to narrow down your research result from over 1,800,000 results shown on the web page. Explain why you would narrow down your result in certain ways. (6 points)

**[1<sup>st</sup> suggestion] 3: Applicable suggestion with relevant explanation to support the suggestion | 2: Applicable suggestion, but lacking of relevant explanation | 1: No suggestion with irrelevant explanation | 0: No answer.**

**[2<sup>nd</sup> suggestion] 3: Applicable suggestion with relevant explanation to support the suggestion | 2: Applicable suggestion, but lacking of relevant explanation | 1: No suggestion with irrelevant explanation | 0: No answer.**

**\*Possible answers: Adjust research conditions by selecting certain categories (content type, publication date, etc.); Specify research key words; Switch to specific research mode.**

4. Under which heading can you find specific information about ESL 015? The heading should lead you to the page providing information of your librarians for the course, a citation generator tool, and direct links to helpful databases. (1 point)



RESEARCH

- (a) The CAT
- (b) Databases by Title (A-Z)
- (c) Try These First
- (d) Research Guides
- (e) Course Guides**
- (f) Subject Specialists
- (g) ScholarSphere
- (h) Online Reference Shelf
- (i) Citation Guides
- (j) Digital Collections

More 'Research' >>

5. Among several possible ways to get access to the CQ Researcher from the library home page, please list two different approaches. (2 points)

**2: Provided two different and relevant approaches | 1: Provided only one relevant approach | 0: No answer.**

**\*Possible answers: Course guide >ESL015; Research> Databases A to Z; Research> Try These First**

6. Follow the instruction below in order to find an article using CQ Researcher. Then, read each following statement and decide whether the statement is True (T) or False (F).

(1 point each/ 4 points)

- 1) Go to CQ Researcher.
- 2) Browse the topic "Education".
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- |   |            |
|---|------------|
| a) The "Issue Tracker" provides links to related reports about the issue of education from 1941 to present.   | <b>T</b> F |
| b) Readers are not allowed to leave comments to the reports on CQ Researcher.   | T <b>F</b> |
| c) Related articles you should consider reading after this report are listed under the section called "The Next Step".  | <b>T</b> F |
| d) A correct way to cite this article in APA format is: Karaim, Reed. "Race and Education." <i>CQ Researcher</i> 24, no. 31 (September 5, 2014): 721-44.<br><a href="http://library.cqpress.com.ezaccess.libraries.psu.edu/cqresearcher/cqresrre2014090500">http://library.cqpress.com.ezaccess.libraries.psu.edu/cqresearcher/cqresrre2014090500</a> . | T <b>F</b> |

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7. Use one of the databases on the list below and search for an article related to your topic for Problem/Solution Essay. Copy and paste few sentences (about 2-6 sentences) from the article you found and paraphrase it in your own words. Then, cite the source according to APA format. (9 points)

**Library databases: CAT, CQ Researcher, Opposing Viewpoints, Access World News**

Your topic: **1: Clear topic stated | 0: No answer**

Sentence from the article:

**2: Sentences copied and pasted from an article relevant to the topic | 1: Sentences copied and pasted, but the selection of article is not relevant to the topic | 0: No answer**

Paraphrase:

**4: Paraphrased the sentences (a) using different structure of sentence; (b) preserving the original meaning; (c) using phrases for paraphrasing; and (d) having none or minor grammatical errors with no interruption of the meaning | 3: Paraphrased the sentences by satisfying 3 elements among the aforementioned (a)-(d) | 2: Paraphrased the sentences by satisfying 2 elements among the aforementioned (a)-(d) | 1: Paraphrased the sentences by satisfying 1 element among the aforementioned (a)-(d) | 0: No answer or an entire replica of the source.**

Citation:

**2: Citation correctly done in APA format | 1: Citation done, but not in correct APA format | 0: No answer.**

8. Using the resources on the libraries web page, search for at least two different articles related to your Problem/Solution Essay’s topic. These cannot be a repetition of source you used for question #7. Cite those two articles in APA style. Next, according to your research result of three articles – including the one you found for #7 – brainstorm ideas for your essay. (10 points)

Article #1:

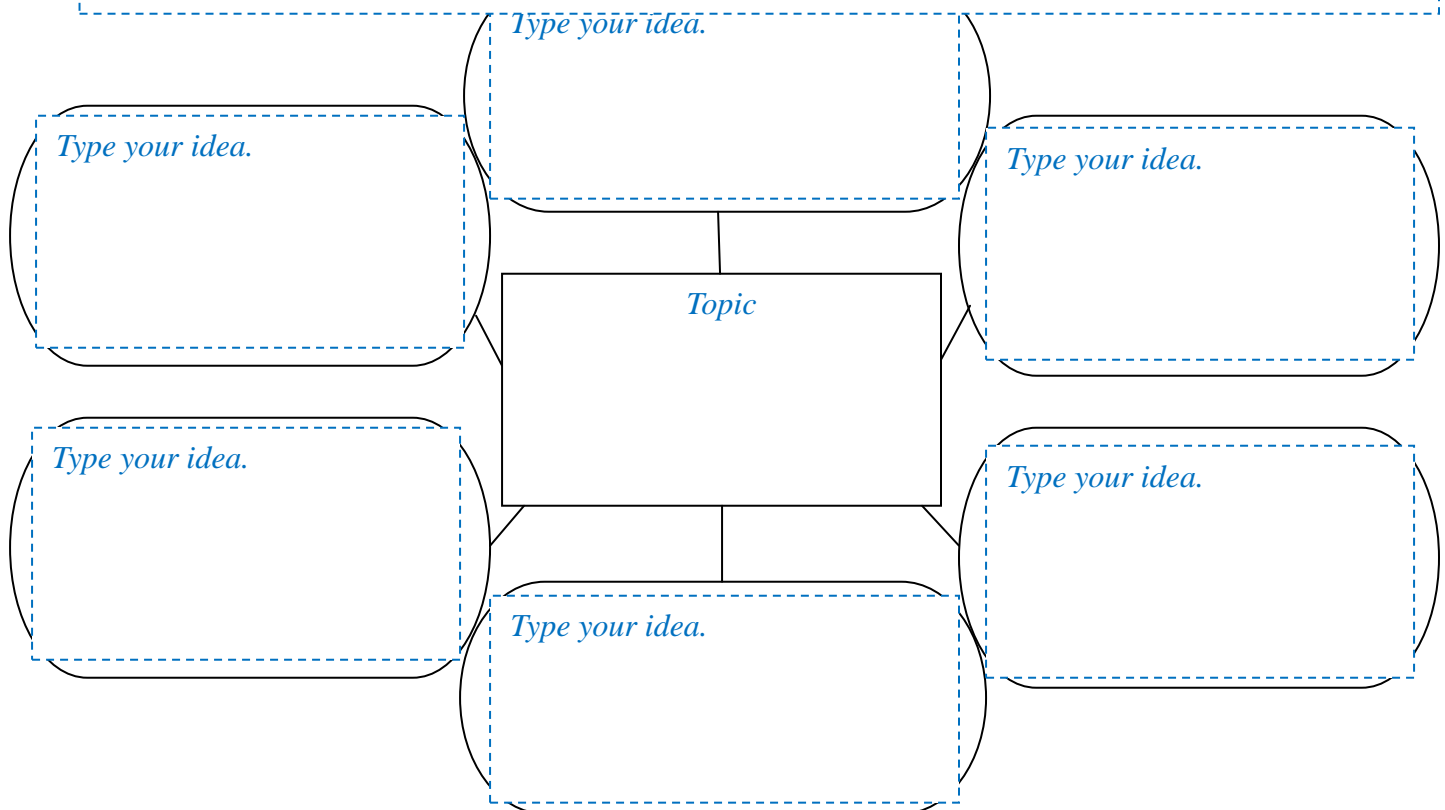
**3: Selection of relevant article with citation correctly done in APA format | 2: Either selection of irrelevant article or incorrect APA form of citation | 1: Selection of irrelevant article and incorrect form of APA citation | 0: No answer.**

Article #2:

**3: Selection of relevant article with citation correctly done in APA format | 2: Either selection of irrelevant article or incorrect APA form of citation | 1: Selection of irrelevant article and incorrect form of APA citation | 0: No answer.**

Brainstorming:

**4: (a) All brainstorming ideas related to the topic; (b) ideas related to the sources found; (c) Clear to understand the meaning and connection of the brainstormed ideas; (d) Completion of all 6 idea bubbles | 3: Satisfying 3 elements among (a)-(d) | 2: Satisfying 2 elements among (a)-(d) | 1: Satisfying 1 element among (a)-(d) | 0: No answer or satisfying none among (a)-(d).**



**[Appendix 1]*****Scoring sheet***

<b>Student Name</b>		
<b>Item #</b>	<b>Points</b>	
1		/ 1 point
2		/ 4 points
3		/ 6 points
4		/ 1 point
5		/ 2 points
6		/ 4 points
7-1		/ 1 point
7-2		/ 2 points
7-3		/ 4 points
7-4		/ 2 points
8-1		/ 3 points
8-2		/ 3 points
8-3		/ 4 points
<b>Total</b>		<b>/ 37 points</b>